

# **Evidence-Based Writing Instruction**

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## **1. Good Writers Are Strategic**

- Planful

In Terms of What to Say and What to Do

Their Writing Has Purpose and Multiple Goals

- Reflective

They Monitor What They do In Terms of Their Goals/Purposes and Their Intended Audience

They Evaluate and Modify What They Do To Improve Their Text

# Writers Workshop (process approach to writing)

ES = 0.37 for writing quality (+ 14 percentile points)

## Strategy Instruction in General

ES = 0.59 for writing quality (+ 22 percentile points)

### SRSD

- LD (ES = 2.37)
- EBD (ES = 1.97)
- Poor writers (ES = 1.73)

## **2. Good Writers Are Knowledgeable**

They Are Familiar With The Characteristics of Good Writing

They Are Familiar With The Characteristics of Common Writing Genres

They Possess Schema For Common Writing Tasks

They Are Knowledgeable About The Topics They Write About

- Explicitly teaching students the basic structure of different types of text

ES for writing quality = 0.41 (+ 16 percentile points)

- Have students examine examples of one or more specific types of text and attempt to emulate the patterns or forms in these examples in their own writing.

ES = 0.40 for writing quality (+ 16 percentile points)

- Have students engage in activities prior to writing to obtain and organize information for their compositions

ES = 0.54 for writing quality (+ 21 percentile points)

### **3. Good Writers Are Motivated**

They Are Confident About Their Writing Capabilities

They Attribute Their Successes In Writing to Hard Work and Effort

They Like Writing

They Persist

- Peers Working Together Around Process

ES = 0.66 for writing quality  
(+ 25 percentile points)

- Set Goals for Writing

ES = 0.80 for writing quality  
(+ 29 percentile points)

- Teach Students to Self-Assess

ES = 0.62 for writing quality  
(+ 23 percentile points)

- Teach Students to Provide Feedback to Each Other

ES = 0.58 for writing quality  
(+ 22 percentile points)

## **HIGHLY EFFECTIVE TEACHERS**

Are enthusiastic about writing and the teaching of writing, establishing a stimulating mood during writing time.

Make students' writing visible by having them share it with others; displaying it on the wall; and publishing it in anthologies, books, and so forth.

Create a positive writing environment (e.g., create classroom routines that promote positive interactions among students; provide praise).

Adapt writing assignments and instruction so that they are appropriate to the interest and needs of their students.

#### **4. Foundational Skills Do Not Interfere With Students' Writing**

Handwriting, Typing, And Spelling Are Correct As Well  
As Fluent

Sentence Construction Is Thoughtful and Facile

- When we teach students how to combine smaller sentences into more complex ones

ES = 0.56 for writing quality(+ 21 percentile points)

- **When We Teach Students  
Handwriting, Typing, and Spelling**

ES = 0.55 for writing quality (+ 21 percentile points)



# **MOREOVER**

**Good Writers Write (+10 per. pts.)**

**–They Use Writing To  
Learn about:**

**Material Read (+ 14 to  
19 per. Pts)**

**Material Presented in  
Class (+ 9 per. Pts.)**

**Use Word Processing  
(+ 21 per. Pts.)**